

Syllabus SPAN 2311

SPAN2311 is designed to develop oral and written skills beyond the elementary level and to expand vocabulary and grammatical towards a more sophisticated level of communication. Students will read, analyze and discuss simple literary prose as well as cultural topics.

Prerequisites: One year of college Spanish or two or more credits in high school Spanish.

Required Skill Level: College level reading and writing

Meet the Instructor

- Instructor Contact Info
 - Beatriz Darst
 - Email: Beatriz.Darst@brazosport.edu
 - Home telephone number: 979-297-8709
 - Additional contact: 979-230-3224 (Division Secretary)

Student Support

Online

- Help Desk
 - helpdesk@brazosport.edu
 - Phone number: 979-230-3366
- e-Tutors
 - Email to set up an online tutoring session: [Writing Center](#)
- e-Counselors [Online Counseling Services](#)
- [Online Student Support](#)
- Pearson Support site for [MySpanishLab](#)

Are you ready?

Taking an online class requires just as much time and effort (if not more) as a regular, face to face class. To see if online classes are right for you, answer these questions:

- Do you like to work independently?
- Do you need convenience and an adjustable schedule?
- Are you comfortable asking for clarification and continuing to ask when you need more information?
- Are you comfortable working at a computer?
- Do you have experience surfing the World Wide Web?
- Are you comfortable working primarily with a text-based medium?

Did you answer "yes" to most of those questions? Then you will do just fine with online courses! If you hesitated on some of these questions, you will probably do just fine also, but you may need to **work harder** and **more deliberately at staying in touch with your instructor**.

Success Tips

You are currently enrolled in an online college course and will be asked to show a professional and mature attitude through the semester. The following shows what it takes to be successful in learning while taking a course that has little if no face-to-face contact with either your instructor or peers:

- Class time ~ 360 hours
- Study time ~ 6 to 9 hours of study time per week
- Tests ~
 - weekly modules and exercises
 - be aware of quiz dates via Syllabus/Calendar/Announcements
 - if applicable, form independent study groups with peers
 - ask questions
 - quizzes may be timed
- Grades ~
 - attendance/effort does NOT count toward a grade; **LACK** of attendance will HURT you though
 - keep track of your own grades using the grad book
 - calculate your own grades to keep track of grade requirements
 - have questions about your grade ASK immediately via email (don't wait till the mid or end of the course)
- Instructors ~
 - DO not remind you of incomplete work or assignment dates
 - DO not keep attendance
- Accountability ~
 - monitor your own time
 - make your own decisions about extracurricular activities
 - practice good time management strategies
 - understand YOUR responsibilities and expectations of college
 - BE prepared
 - DON'T procrastinate

Course Materials

MySpanishLab with Pearson e-Text:

MySpanishLab with Pearson e-text—Access Card- for Conexiones: Comunicación y cultura (one semester access), 5th Edition. Zayas-Bazán, Bacon & Garcia ©2014. **Access Code Card:** ISBN-13: 9780205955268. **Suggested retail price:** \$107.95

<http://www.mypearsonstore.com/bookstore/myspanishlab-with-pearson-etext-access-card-for-conexiones-9780205955268?xid=PS&D=1>

MySpanishLab with Pearson e-text—Access Card- for Conexiones: Comunicación y cultura (multi semester access), 5th Edition. Zayas-Bazán, Bacon & Garcia ©2014. **Access Code Card:** ISBN-13: 9780205898534. **Suggested retail price:** \$167.95

<http://www.mypearsonstore.com/bookstore/myspanishlab-with-pearson-etext-access-card-for-conexiones-9780205898534?xid=PS&D=1>

It is not required to purchase the hardback textbook. The **Card with Access Code** will allow you to use the e-Book. This code can be accessed for a semester or multi semester. This will enable you to take the next Intermediate Spanish class without buying additional materials.

Access Code can be purchased from the Brazosport College bookstore or online at <http://www.myspanishlab.com>

Additional materials:

- Course code which is an additional code that you will need **will be provided by the instructor**.
- Computer with microphone and webcam or video recorder that can be uploaded.
- Skype Account. We will be using Skype for various chat sessions throughout the semester. You can get your free Skype account online at <https://www.skype.com/en/>
- <http://www.skype.com/intl/en-us/get-skype/>

Course Objectives and Learning Outcomes

Course Objectives (*Chapter objectives are listed in the course Content area*)

Student Learning Outcomes

- Be able to express ideas using the present tense
- Be able to express ideas using the preterit
- Be able to express ideas using the imperfect
- Be able to express ideas using *ser*, *estar*, and *haber*
- Be able to express uncertainty, possibility, and/or hypothesize or speculate about the future
- Be able to express desires and hopes
- Be able to express reflexive actions using reflexive constructions
- Be able to compare and contrast people, places and things
- Be able to express conjecture and certainty with adverbial clauses
- Be able to request another person to do something
- Be able to use the present perfect tense

Assessment for all Learning Outcomes: *Oral and written exams with a passing grade of 70% or higher*

Student Expectations

- Log in often

- Use the Syllabus as your guide
- Ask Questions - don't wait
- View Lectures
- Read Materials
- Actively participate in Discussions
- Think critically
- Use proper "netiquette"
- Meet assignment and testing deadlines
- Be self-motivated and disciplined
- Show increased knowledge and demonstrate it in class
- Work with others in a fair and kindly manner
- **Exams:** Students will complete tests covering each of the six chapters, including an oral assessment using Skype.
- **Discussion activities:** Students will post in the forum area for each topic given.
- **Discussion Participation:** Students are required to log in and check for messages or forum posts a minimum of every three days.
- **Dropbox activities:** Students will submit one or two activities of a more personal nature.
- **Homework/practice:** Students will have online homework/practice on the **MySpanishLab** site and other websites.
- **Weekly Oral communication** via Skype with instructor.

Delivery Method

This is a web-based course delivered through Desire2Learn at Brazosport College. This class runs on a 24/7 weekly schedule. This means that within any given week you are free to choose your own times to learn and participate. Discussions and submission of assignments are open each weekend, and conclude on the following Sunday. Because you are not on a fixed schedule **it is up to you** to develop the discipline and schedule the time to be an active learner in this environment.

Since this is a total web based course you will need to have:

1. Access to the Internet/Skype
2. Access to Pearson MySpanishLab (<http://www.myspanishlab.com>)
3. Access code to MySpanishLab
4. An active and current email address
5. General knowledge in:
 - Internet browser setting and configuration
 - E-mail and file attachments
 - Uploading and downloading files
 - Using a word processing
 - Spanish keyboard (See Microsoft Language information)

Overview

ALL materials (course and reference), communication and testing tools will be available online. You are **REQUIRED** to access the course at LEAST once a day to check for any course updates.

There are 15 weeks in the semester, 14 of them are broken into various modules. Each module contains an overview/objectives, vocabulary/grammar structures, application activities, postings in the discussion and dropbox areas and a chapter test.

Course Materials

Course materials (syllabus, required readings, lectures and resources) will be available in the Content area.

Communication

Communication will take place using various interactive tools (Discussions, Email, Dropbox) and may include both real and virtual time (Skype is real time, and may be used for online Office Hours)

Testing

- Testing will take place through MySpanishLab site
- Students are allowed to use their e-text book and notes while testing.
- All chapter exams are online on <http://www.pearsonmylabandmastering.com/northamerica/mylanguage labs/>
- **MySpanishLab** and do not have to be proctored.
- Oral Assessment using Skype.

Assignment submissions

Submit assignments via the Dropbox. In some cases, Discussions will be used. Student Activities Manual will be done using **MySpanishLab** Web Site.

Course Schedule

This schedule is tentative and might change during the semester according to how the course evolves. The content is subject to change as well, depending on students' interests and progress.

Week	Date	Topics	Assignments	Due
Week 1 Chapter 1	8/24/2020	<ul style="list-style-type: none"> • Course Information • Learn about D2L • Introduction Icebreaker <p>Hablemos de la familia y los amigos</p> <ul style="list-style-type: none"> • Vocabulary: La familia y la amistad 	<ul style="list-style-type: none"> • Dropbox • Discussions • Student Activity Manual • Oral Assessment via Skype 	8/30 11:59 pm

		<ul style="list-style-type: none"> • Grammar: (More grammar- 369-376) • Describing people and things: adjective agreement. • Discussing daily activities: present indicative tense of regular verbs. • Describing actions in progress: Present progressive tense 		
Week 2 Chapter 1	8/31	Hablemos de la familia y los amigos <ul style="list-style-type: none"> • Vocabulary: • Grammar: • Discussing daily activities: present indicative tense of irregular verbs • Describing conditions and characteristics: Uses of <i>ser</i> and <i>estar</i>. • Asking for definitions and choices: <i>¿cuál?</i> or <i>¿qué?</i> 	<ul style="list-style-type: none"> • Dropbox • Discussions • Student Activity Manual • Oral Assessment via Skype • Chapter Test 	9/6 11:59 pm
Week 3 Chapter 2	9/7	Hablemos de viajes (376-383) <ul style="list-style-type: none"> • Vocabulary: La naturaleza • Grammar: (More grammar-376-383) • Describing how life used to be: The imperfect 	<ul style="list-style-type: none"> • Dropbox • Discussions • Student Activity Manual • Oral Assessment via Skype 	9/13 11:59 pm
Week 4 Chapter 2	9/14	Hablemos de viajes <ul style="list-style-type: none"> • Vocabulary: • Grammar: • Talking about past activities: The Preterite • Talking about past 	<ul style="list-style-type: none"> • Dropbox • Discussions • Student Activity Manual • Oral Assessment via Skype 	9/20 11:59 pm

		activities: verbs that changes meaning in the preterite. <ul style="list-style-type: none"> Telling how long ago something happened: <i>Hace</i> + time expressions. 		
Week 5 Chapter 2	9/21	Hablemos de viajes <ul style="list-style-type: none"> Vocabulary: Grammar: Narrating in the past: Preterite and Imperfect More uses of the preterite and imperfect 	<ul style="list-style-type: none"> Dropbox Discussions Student Activity Manual Chapter test Oral Assessment via Skype 	9/27 11:59 pm
Week 6 Chapter 3	9/28	Hablemos de la interculturalidad (384-391) <ul style="list-style-type: none"> Vocabulary: Los hispanos Grammar: (More grammar- 384-391) Describing daily routines: reflexive verbs Describing reciprocal actions: Reciprocal verbs Expressing likes and dislikes: verbs like <i>gustar</i> 	<ul style="list-style-type: none"> Dropbox Discussions Student Activity Manual Oral Assessment via Skype 	10/4 11:59 pm
Week 7 Chapter 3	10/5	Hablemos de la interculturalidad <ul style="list-style-type: none"> Vocabulary: Grammar: Expressing inequality: comparisons. Expressing equality: comparisons Expressing sequence of actions: infinitive after prepositions. 	<ul style="list-style-type: none"> Dropbox Discussions Student Activity Manual Chapter test Oral Assessment via Skype 	10/11 11:59 pm
Week 8 Chapter 4	10/12	Hablemos de donde vivimos <ul style="list-style-type: none"> Vocabulary: La ecología 	<ul style="list-style-type: none"> Dropbox Discussions Student Activity 	10/18 11:59

		<ul style="list-style-type: none"> • Grammar: (more grammar- 391-395) • Describing between people and things: The personal a • Avoiding repetition of nouns: direct object pronouns • Indicating to whom or for whom actions are done: Indirect object pronouns. 	Manual <ul style="list-style-type: none"> • Oral Assessment via Skype 	pm
Week 9 Chapter 4	10/19	Hablemos de donde vivimos <ul style="list-style-type: none"> • Vocabulary: • Grammar: • Avoiding repetition of nouns: double object pronouns. • Expressing unintentional or accidental events: reflexive construction for unplanned occurrences. • Indicating locations, purpose, and cause: <i>Por vs. Para</i> 	<ul style="list-style-type: none"> • Dropbox • Discussions • Student Activity Manual • Chapter test • Oral Assessment via Skype 	10/25 11:59 pm
Week 10 Chapter 5	10/26	Hablemos de los derechos humanos <ul style="list-style-type: none"> • Vocabulary: Los pueblos indígenas • Grammar: (More grammar-396-401) • Expressing hope and desire: present subjunctive of regular verbs • Expressing hope and desire: Present subjunctive of irregular verbs 	<ul style="list-style-type: none"> • Dropbox • Discussions • Student Activity Manual • Oral Assessment via Skype 	11/1 11:59 pm

Week 11 Chapter 5	11/2	Hablemos de los derechos humanos <ul style="list-style-type: none"> • Vocabulary: • Grammar: • Expressing opinion and judgment: impersonal expressions with the subjunctive • Expressing feelings and emotions: subjunctive in noun clauses 	<ul style="list-style-type: none"> • Dropbox • Discussions • Student Activity Manual • Oral Assessment via Skype 	11/8 11:59 pm
Week 12 Chapter 5	11/9	Hablemos de los derechos humanos <ul style="list-style-type: none"> • Vocabulary: • Grammar: • Giving advice, making suggestions, and making a request: subjunctive in noun clauses • Expressing doubt, denial, and uncertainty: subjunctive in noun clauses 	<ul style="list-style-type: none"> • Dropbox • Discussions • Student Activity Manual • Chapter test • Oral Assessment via Skype 	11/15 11:59 pm
Week 13 Chapter 6	11/16	Hablemos de la salud <ul style="list-style-type: none"> • Vocabulary: enfermedades y síntomas • Grammar: (More grammar-401-405) • Talking about generalities and giving information: impersonal se • Telling people what to do: formal commands 	<ul style="list-style-type: none"> • Dropbox • Discussions • Student Activity Manual • Oral Assessment via Skype 	11/22 11:59 pm
Week 14 Chapter 6	11/23 Thanksgiving Holiday 11/25-27	Hablemos de la salud <ul style="list-style-type: none"> • Vocabulary: • Grammar: • Telling people what to do: informal commands 	<ul style="list-style-type: none"> • Dropbox • Discussions • Student Activity Manual • Oral Assessment 	12/6 11:59 pm

		<ul style="list-style-type: none"> Telling people what to do: placement of pronouns with commands 	via Skype	
Week 15 Chapter 6	11/30	Hablemos de la salud <ul style="list-style-type: none"> Vocabulary: Grammar: Telling people what not to do: placement of pronouns with negative commands Suggesting group activities: <i>Nosotros</i> commands 	<ul style="list-style-type: none"> Dropbox Discussions Student Activity Manual 	12/6 11:59 pm
Week 16 Final Exam	12/7-8	<ul style="list-style-type: none"> Final Exam Oral Assessment via Skype 		

Grading Criteria

Each student's participation and performance in class will be evaluated according to their performance in the course activities described below.

Dropbox Assignments	10%
Discussion Forum Postings (<i>postings and Participation on discussion board</i>)	10%
Online Student Activity Manual	20%
Chapter Exams: Lessons 1, 2, 3, 4, 5, 6	40%
Chapter Oral Exams via Skype: Lessons 1, 2, 3, 4, 5, 6	20%

Grading Criteria

- A- 90-100 points
- B- 80-89 points
- C- 70-79 points
- D- 60-69 points
- F- 59 points or less

Course Policies

Attendance

As per college policy, students are expected to attend classes regularly, whether they are face-to-face or online.

Tests/Make-ups

If the late submission has been requested and approved in advance of the due date, there will be no deduction of points from the grade. An **email to the instructor** requesting an extension of the due date should be sufficient. All assignments must be completed to pass the course.

Late Policy

Prompt submission of assignments and timely feedback to classmates via the Discussion area is vital to this class. Early submission allows the instructor to give you the guidance and grades you deserve. Due dates for each week are published on the course calendar at the start of the class. **Work turned in by midnight on the due date will be considered on time and will receive full credit. Work that has not been submitted by midnight on the due date will receive a zero.**

Course Disclaimer

Every attempt is made to provide a complete syllabus that provides an accurate overview of the courses. However, circumstances and events may make it necessary for the instructor to modify the syllabus during the semester. This may depend, in part, on the progress, needs and experiences of the students.

College Policies

View Student Guide & Calendar (includes Student Conduct and Honor Codes) for detailed College Policy information: <http://www.brazosport.edu/StudentServices/Pages/Student-Guide-and-Calendar.aspx?PagePreview=true>

Online Student Conduct

- Students are expected to abide by Brazosport College's code of student conduct, including the rules applicable to online courses and student conduct in general.
- Students enrolled in distance education courses are expected to perform with the highest level of academic honesty and integrity.

- Breaches of conduct include:
- Misconduct
- Cheating on a Test
- Plagiarism
- Collusion

Regarding Students with Disabilities:

Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. Please contact Phil Robertson, Special Populations Counselor, 979-230-3236 for further information.

Regarding Academic Honesty:

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at <http://www.brazosport.edu>.

Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and may, at a minimum, result in _____ in this course. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

Title IX Statement (Just copy and paste the following):

Brazosport College faculty and staff are committed to supporting students and upholding the College District's non-discrimination policy. Under Title IX and Brazosport College's policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If you experience an incident of discrimination, we encourage you to report it. While you may talk to a faculty or staff member at BC, please understand that they are "Responsible Employees" and must report what you tell them to college officials. You can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at www.brazosport.edu/sexualmisconduct.

Kelli Forde Spiers, Director, Student Life and Title IX Coordinator
Office J-117D; 979-230-3355; kelli.fordespiers@brazosport.edu

Victoria Young, HR Coordinator and Deputy Title IX Coordinator
Office C-114; 979-230-3303; victoria.young@brazosport.edu

Withdrawals

Withdrawal from a course is, first and foremost, the student's responsibility. An instructor may process an "administrative withdrawal" on a student for excessive absences.

However, it is the student's responsibility to ensure, prior to the deadline for withdrawal, that he/she has been officially withdrawn. Because you stop attending a class, does not mean that you have officially withdrawn from the class.